YEAR GROUP OVERVIEW

North East Learning Trust

Reception – Autumn 2

Topic

Join us on our journey through this half term, as we travel in style, learning all about different modes of transport. The children will develop a greater understanding of the different types of vehicles and how they are used by many members of our community such as the police, fire brigade and ambulance service.

Communication and Language (Speaking and Listening)

This term we will be encouraging the children to speak about something that they have made or done to celebrate their learning and their achievements. We will continue to introduce the children to more adventurous vocabulary from the stories we are reading so that they can use them in their play, these are called our 'Wondrous Words'.
Our role play area will transform from a bus station to a train station, and finally a travel agents to encourage the children in their discussion in real life situations. We will continue to model clear sentences for the children to use to encourage all children to speak in full clear sentences. As we move further into the second half of the Autumn term, we will use words like 'first, next and last' to explain what we have done and in which order we did something. We will continue to model the children's sentences with improved vocabulary to build on vocabulary and language skills. Children who are needing a further boost in their confidence and articulation will take part in small group 'Boost' session.

Literacy (Reading and Writing)

We will continue to introduce new sounds through daily taught lessons of phonics. We will then begin to apply these by recognising their use as initial sounds in words. As children develop a deeper understanding of sounds and are able to blend them together, they will access simple texts matched to their current skills. We aim to foster a love of reading in all children and begin this very early on by sharing daily stories in class and provide the opportunity for you to continue to share these stories at home together. We read stories with expression and encourage the children to join in to foster their enthusiasm and eagerness to read.

Children practise the formation of letters at the same time as learning sounds, this gives them a deeper understanding and readiness to begin to attempt early writing. There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors. When children are confident in knowing

the first sounds, they begin to be able to segment words and write the sounds they hear in them. This quickly in turn enables them to attempt to write words, captions and phrases. Another focus in this half term is to ensure all children can write their name and refine their fine motor skills to support their writing.

Maths (Number and Shape, Space and Measure)

This half term we will continue our learning on the value of numbers to five. We will learn how to finger count items, subitise (recognise amounts without needing to count) and understand the value of numbers and how they compare to other numbers. The children will learn how to represent different numbers in different ways to embed what the number represents, i.e. counters, cubes, numicon, dominoes or even sticks. To deepen their understanding, they will learn about how numbers are made using addition and compare different numbers. For example the children will learn that three is bigger than one and that one add two makes three.
Through our continuous provision we offer the opportunity to develop vocabulary through construction using 3D shapes, exploring capacity and measure in the sensory station and use the positional language through movement.

Personal Development (P.S.H.E.)

Celebrating Difference: We follow the Jigsaw scheme of learning for PSHE sessions. In this unit the children explore the similarities and differences between people and how these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children discuss friendship, how to make friends and that it is OK to have differences/be different from their friends. The children also discuss being nice to and looking after other children who might be being bullied.

Understanding the World (Geography, History, Science and Computing)

We will develop an understanding of the forces around us and how they affect transport. We will also begin to learn about magnets and how they link to our learning about the forces. The children will investigate how cars and boats behave when forces are applied to them. We will start to identify the use of 'push' and 'pull', what these forces do and how we use them.
We will explore how transport has changed over time and look back to compare with the transport we use today. We will look at how cars have changed over time to be more environmentally friendly and how trains have changed from steam trains to make journeys more efficient and quicker.

We familiarise ourselves with our school grounds, making simple maps of the outdoor areas and look at features of the environment for purpose and use. We explore further afield from exploring a wealth of non-fiction texts and stories.

As part of understanding the world around us, technology is important both inside and outside of the classroom and from an early age we ensure that children understand the need to use the internet safely.

Expressive Arts (Art and Music)

We love to create and design in Early Years and now is the time to explore a range of painting techniques with block colours, water colours and printing with paint. The children will also be planning and then making their own models of transport vehicles using junk modelling. The children will evaluate their models and make them even better by making improvements and adaptations as they go.

This half term we will continue to sing and learn a number of well-known nursery rhymes that will link to our topic such as wheels on the bus, row row, row your boat and down at the station. At the end of this half term, we will also have a Christmas performance that will be the focus of our music learning. Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

Physical Development (P.E.)

Our focus this term is dance and fitness. The children will learn to move their body in different ways to create interesting actions. They will begin to understand that they can change their actions to show an idea. This focus helps the children to learn how to move in different ways and how to gain more control over their movements. The children will discover that moving into a space will keep themselves/others safe when moving their body and that using lots of space will make their dance look more interesting. During a performance pupils will also learn how to be a successful audience by sitting quietly and clapping for their friends at the end.

Religious Education (R.E.)

Why does Christmas matter to Christians: In this unit pupils will start to think about the term's secular and religious. The children will talk about the key events from the Christmas story in more detail. Pupils will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.