YEAR GROUP OVERVIEW

North East Learning Trust

Nursery – Autumn 1

Topic
Rhyme Time: Whether it be making a new wall, so Humpty does not fall of, or finding Bo Peep's lost sheep, this half term we dive into the world of nursery rhymes and rhyming stories.

Communication and Language (Speaking and Listening)
Language is a key focus in Pre School. Our 'Wondrous Words', new vocabulary from books we read, provide us with a starting point for nurturing new and exciting vocabulary. When children are accessing our stimulating provision, we encourage the use of simple sentences with 3-4 words and provide a strong model to develop this. We also develop the children's ability to ask questions and give a running commentary of what they are doing, particularly praising the use of new 'Wondrous Words'. Our topic themed role play areas encourage interaction with others in small groups alongside our small world and puppet play areas. Snack time is an ideal opportunity for language development – asking questions and developing manners such as please and thank you.

Literacy (Reading and Writing)
The modelling of reading is key; we take time to show the children how to hold books the correct way up, treat books carefully and develop a love of listening to and learning from both stories and non- fiction books. The children are encouraged to repeat words and phrases from stories that are read to them. Writing at this stage is simply mark making and chunky tools, such as crayons, become the children's first writing tool. Simple shapes such as vertical and horizontal lines, as well as circular shapes, are the expected method of recording.

Maths (Number and Shape, Space and Measure)
Singing number songs and listening to number stories happens continuously throughout the day. Adults model mathematical vocabulary such as one, two, three, more, less, lots and fewer, which helps the children to understand and apply their new maths based 'Wondrous Words' in both independent play and adult led activities.
Counting things is a key focus this term to begin to develop a sense of number. We also draw awareness to shapes in the environment and both 2d and 3d shapes are available for the children to create and describe models. Our indoor classroom plays a big part in children understanding positions and instructions using mathematical language.

Personal Development (P.S.H.E.)
Relationships: We learn who are the special people in their lives (family, friends, carers), and what makes them special through a range of circle time activities.

Understanding the World (Geography, History, Science and Computing)

Our science focus will be on animals and how they live and grow. We will also learn about different materials and why they are used to make things, using our senses to explore and describe them. We will learn and have a go at games that would have been played in the school yard in the past, these will include some of the rhymes we will learn together. We will also be look at life in a contrasting country to ours and think about what is the same and what is different. Throughout all these activities, we will learn how to use an iPad to take photographs.

Expressive Arts (Art and Music)

Singing and preforming songs is at the heart of our nursery musical experience. We teach a range of well-known nursery rhymes and songs to support this. Our fabulous environment allows children access to a range of percussion instruments where they can become composers in their own right. In art, our first half term focusses on simple drawing skills using a range of materials, tools, and techniques. Children are taught how to experiment with colour and design to create some of their first masterpieces.

Physical Development (P.E.)

Both gross and fine motor skill development is key at the nursery stage. Our 'Finger Gym' will provide many opportunities to manipulate objects such as pinching and posting objects. This half term the children will be introduced to invasion games, to develop movement and object control. This will involve negotiating different types of movements and object control into different spaces.

Religious Education (R.E.)

Special Books - We will be sharing and talking about our favourite books. We will look at special books from different religions and see how they can look very different to the ones we have in school! We will also be finding out about the Jewish festival, Rosh Hashana.

Additional Information

- Children are to come to school in their PE kits on a Wednesday.
- We kindly ask for a weekly donation of £1 which will help buy extra snacks, ingredients for baking and to buy fruit and vegetables for tasting. You can pay this weekly or for the half term. There is seven weeks in this half term
- All children are to bring a water bottle to school, clearly labelled.
- Please provide extra clothes in your child's bag in case of accidents.