



NEWSLETTER

2nd October 2026

A message from our school leaders...

It has been another busy and exciting week in school, with lots of opportunities for our children to learn, celebrate and develop new skills.

- This week, we celebrated **National Poetry Day** across the school. Our pupils had the opportunity to explore and enjoy poems from a range of cultures and traditions. Through a variety of activities, children celebrated language, rhyme and creative expression, whilst also developing their speaking, listening and performance skills. It was wonderful to see so many children engaging enthusiastically with poetry.

We have also begun our **Black History Month** celebrations, following this year's theme, '**Honouring Our Communities**'. Through assemblies, class discussions and curriculum activities, our pupils will learn about the significant contributions that Black individuals and communities have made to society, both historically and in the present day. These experiences will help our children to develop their understanding of diversity, equality and inclusion, whilst celebrating the achievements, cultures and experiences of Black people.

Our sporting opportunities have continued this week. Our Year 5 pupils took part in a **Partnership Handball Tournament** against schools from across the county. They demonstrated fantastic teamwork, sportsmanship and determination, whilst developing their handball skills and confidence.

We are also delighted that a rugby coach from our local **Rugby Club** continues to work with Years 5 and 6. These sessions are helping our children to develop their rugby skills, resilience and teamwork, as well as providing a valuable pathway into community sport.

All our children have also enjoyed the opportunity to shine through cricket, showing enthusiasm, perseverance and a real enjoyment of being active.

We are looking forward to our upcoming Harvest Festival at the Pathway. We will share further information with families next week, so please keep an eye out for the details.

Thank you, as always, for your continued support and encouragement. It is a privilege to see our children embracing so many different opportunities to learn, grow and shine. Have a lovely weekend.

Friends of Middleton School

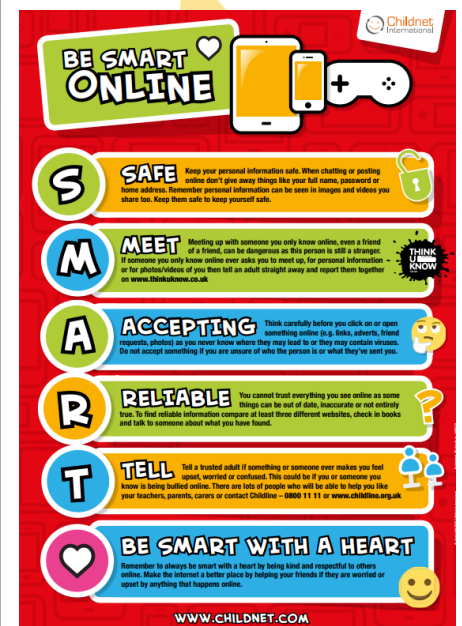
A very **special thankyou** to our FOMS can be viewed at the end of this newsletter, along with photograph.

Reminders and Messages

- Please remember to bring water bottles into school every day.
- A reminder that we are a '**NUT FREE**' school.
- **POLITE REMINDER:** We are unable to read or answer messages which are sent through Class Dojo. If you need to contact teachers, please telephone or make an appointment at the office.

Useful Online Safety Links

- [NSPCC](#)
- [UK Safer Internet Centre](#)
- [Childline](#)



ATTENDANCE MATTERS!

~THIS WEEKS ATTENDANCE~

Rec/Yr 1	99.3%
Yr 2/3/4	98.7%
Yr 5/6	93.9%



NEWSLETTER

What have we been up to?



Nursery – Mrs Dobson

What a wonderful week we have had in Nursery, learning all about the nursery rhyme, *Humpty Dumpty*!

The children have loved singing and joining in with the familiar rhyme throughout the week. They enthusiastically acted out the story and enjoyed pretending to be builders, working together to build strong walls for Humpty Dumpty. This provided lots of opportunities for imaginative play, teamwork and discussion.

As part of our learning, we talked about eggs and explored the different animals that hatch from them. The children were fascinated to discover that birds, reptiles and some other animals all begin life inside eggs. We discussed the purpose of a shell and how it protects the growing animal inside. Our creative activities focused on eggs too. The children decorated egg shapes using a variety of interesting marks and patterns, including spotty, stripy and zig-zag designs. We also had lots of fun making and exploring “scrambled egg” artwork!

This week we introduced some new **Wondrous Words**: *Shell* – the hard outer covering of an egg, *Wall* – a structure used to divide or enclose an area and *Horses* – large animals that can be ridden and are mentioned in our nursery rhyme.

The children have thoroughly enjoyed exploring Humpty Dumpty through singing, role play, discussions and creative activities.





NEWSLETTER

What have we been up to?



YrR/1 – Miss Humpherson and Mrs Niven

This week, we have been celebrating **National Poetry Week** and have had great fun learning the poem, *Green Eggs and Ham* by Dr. Seuss. The children thoroughly enjoyed performing the poem as a class, taking on different character roles and developing their confidence, expression, and oracy skills.

Reception - the children have been enjoying the story, *Mega Magic Hair Swap*, which has encouraged them to explore cultural diversity and celebrate the differences that make each of us unique. They have loved using their wonderful vocabulary in our role-play hair salon, engaging in imaginative conversations and developing their communication and language skills. Reception have also been learning about the five senses, exploring how we experience the world through sight, hearing, touch, taste and smell, through a range of exciting hands-on activities.

Year 1 - the children have been enjoying the story, *Me on the Map*, which links closely to their geography topic. They have been learning about captions and their purpose and will continue to build on this learning next week. In maths, the children have been exploring the different parts that make up numbers using part-whole models, helping them to develop a deeper understanding of number composition. In DT, they have designed their own fruit salads and are looking forward to preparing and tasting their creations next week.

It has been another busy and enjoyable week of learning across Reception and Year 1, and we are very proud of all the children's hard work and enthusiasm.





NEWSLETTER

What have we been up to?



Yr2/3/4 – Mrs Wharton, Mrs Emery and Mrs Aislabie

This week, we have begun researching our new writing unit about **Edmund Hillary**. Year 2 have harnessed their knowledge and started writing a non-chronological report, using facts from their research to create informative pieces. Meanwhile, Years 3 and 4 have taken a journey back to 1953, when Edmund Hillary and Tenzing Norgay successfully conquered Mount Everest. The children have immersed themselves in this historic achievement and are writing newspaper reports to document the remarkable event.

In geography, the class explored the mountain ranges of the United Kingdom. Using Google Maps, they examined topography and contour lines to understand how mountains are represented on maps. They then used atlases to locate and identify mountain ranges, developing their mapping skills and geographical knowledge.

In science, we investigated how states of matter can change. We froze water to make ice lollies and then carefully observed what happened when they were left out during the afternoon. The children noticed that the ice lollies gradually melted, helping them understand the process of changing from a solid to a liquid through firsthand experience. It was a fun and memorable way to explore this important scientific concept.

In Forest School, we learnt about the poem, *Green Man* and explored its links to nature and the changing seasons. The children then created their own 'Green Man' faces from clay, carefully using natural materials such as leaves, twigs, seeds and grass to form the facial features. They showed great creativity and imagination, producing unique pieces of artwork inspired by the world around them. It was wonderful to see the children combining their artistic skills with their appreciation of nature.





NEWSLETTER

What have we been up to?

Yr5/6 – Mrs Garnett and Miss Spenceley

This week, the children have continued their reading of *War Horse* - Albert discovers that Joey, the horse, has been sold and is going to war. We are now exploring the features of a persuasive letter; ready to write a letter persuading the army to let Albert go along with his horse. It would be beneficial for children to learn their address and postcode to support them with this task.

In maths, Year 5 have been counting forwards and backwards in 10s, 100s, 1,000s and 10,000s from a given number. Year 6 have been looking at negative numbers, as well as solving problems using the column method.

At the beginning of the week, the Year 5 children took part in a handball festival, using the skills they have developed throughout our PE lessons with Ben. They had lots of fun playing alongside children from another school.

In science, we have been learning about the circulatory system and are currently preparing an investigation. The children are thinking about which variables to use and how to make the test fair. They also found out which form of exercise causes their heart rate to increase most quickly in one minute.

The children enjoyed their **Forest School** session this week, which involved working as a team to build dens. All the children showed great teamwork, respect and safe behaviour. Well done!

It is great to see all the children completing their homework well, as this helps consolidate our classroom learning. A polite reminder to continue with neat presentation and to use a pencil or black or blue pen. Thank you for all of your support with this.

Have a lovely weekend.





NEWSLETTER

Upcoming Events:

	Event
OCTOBER 2026	
Fri 23 rd Oct	School Breaks up for Half Term Holiday
NOVEMBER 2026	
Mon 9 th Nov	Pupils Return to School
Mon 9 th Nov	Bikeability – Level 1 for Years 4 and 5
Tues 10 th – Thurs 12 th Nov	Bikeability – Level 2 for Year 5
Mon 16 th Nov	Odd Socks Day
Fri 27 th Nov	Remembrance Day
Mon 30 th Nov	Phototronics in School – Individual + Sibling Photographs
DECEMBER 2026	
Fri 4 th Dec	Panto @ The Georgian Theatre, Richmond
Fri 18 th Dec	School Breaks up for Christmas Holiday

SPECIAL THANKYOU MESSAGE

A huge thank you to the Friends of the School for buying new play equipment for all our children to enjoy at breaktimes. The children have been excited to explore the new equipment and are enjoying being active and creative together.

The play leaders have also been working hard, learning new games for everyone to take part in. They are helping to organise fun activities and encouraging children to join in, make new friends and play fairly. We are pleased to see such positive teamwork during breaktimes, with children sharing ideas and enjoying the opportunities available to them.

