YEAR GROUP OVERVIEW

North East Learning Trust

Reception – Autumn 1

Topic – Magical Me

This half term we will be learning all about ourselves, focusing on where we belong, who is a part of our family and also our emotions and feelings. We will be spending some time getting used to our new routines and getting to know their new learning environment and interacting with us and each other.

Communication and Language (Speaking and Listening)

This term we will be encouraging the children to speak about something that they have made or done to celebrate their learning and their achievements. We will continue to introduce the children to more adventurous vocabulary from the stories we are reading so that they can use them in their play, these are called our 'Wondrous Words'.

Our role play area will transform from a home corner, to a hairdresser, and finally to witch's kitchen to encourage the children in their discussion in real life situations. We will continue to model clear sentences for the children to use to encourage all children to speak in full clear sentences. As we move further into the second half of the Autumn term, we will use words like 'first, next and last' to explain what we have done and in which order we did something. We will continue to model the children's sentences with improved vocabulary to build on vocabulary and language skills.

Literacy (Reading and Writing)

We will begin to introduce new sounds through daily taught lessons of phonics. We will then begin to apply these by recognising their use as initial sounds in words. As children develop a deeper understanding of sounds and are able to blend them together, they will access simple texts matched to their current skills. We aim to foster a love of reading in all children and begin this very early on by sharing daily stories in class and provide the opportunity for you to continue to share these stories at home together. We read stories with expression and encourage the children to join in to foster their enthusiasm and eagerness to read.

Children practise the formation of letters at the same time as learning sounds, this gives them a deeper understanding and readiness to begin to attempt early writing. There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors. When children are confident in knowing

the first sounds, they begin to be able to segment words and write the sounds they hear in them. This quickly in turn enables them to attempt to write words, captions and phrases. Another focus in this half term is to ensure all children can write their name and refine their fine motor skills to support their writing.

Maths (Match, Sort, Compare and Numbers to 3)

This half term we will begin by matching and sorting items, the children will focus on understanding and being able to explain how they have sorted and organised the items. We will then begin our learning on the value of numbers to three. We will learn how to finger count items, subitise (recognise amounts without needing to count) and understand the value of numbers and how they compare to other numbers. The children will learn how to represent different numbers in different ways to embed what the number represents, i.e. counters, cubes, numicon, dominoes or even sticks.

Personal Development (P.S.H.E.)

We follow the Jigsaw scheme of learning for PSHE sessions.
Our first unit is Being Me in My World, in this unit the children are introduced to Jigsaw Jack and discuss their Jigsaw Charter. As part of this, they discuss rights and responsibilities, and choices and consequences. The children learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Understanding the World (Geography, History, Science and Computing)

We will develop an understanding of day and night and explore the four seasons, including the different types of clothing that are suitable for each season. The children will investigate different types of weather and learn which weather conditions we are more likely to experience during each season. As we move closer to Halloween, we will also explore skeletons and X-rays through one of our key texts, *Funnybones*.

As part of understanding the world around us, technology is important both inside and outside of the classroom and from an early age we ensure that children understand the need to use the internet safely.

Expressive Arts (Art and Music)

As part of our topic children will be exploring self portraits and will be creating these in different ways using different techniques such as pencil, paint and a range of craft materials.

This half term we will continue to sing and learn a number of well-known nursery rhymes that will link to our topic such as 5 little Monkeys and speckled frogs. Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will also be following our Charanga Scheme learning to listen carefully to different kinds of music and move to the pulse completing different activities.

Physical Development (P.E.)

This half term the children will be learning the skills around fundamentals and team building. The sessions aim to begin to master fundamental movement skills; running, jumping, throwing and enjoy communicating and collaborating with each other.

Religious Education (R.E.)

What do Christians believe God is like?: Within this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.