YEAR GROUP OVERVIEW

North East Learning Trust

Year 1 – Autumn 2

English - Reading
Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words.

English - Writing
Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage One Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Children will build on their simple sentence work from Autumn 1 by sequencing sentences to retell a familiar story. They will continue to use 'Hold a Sentence' and 'Fred Talk' for spelling as well as continuing to use capital letters, finger spaces and full stops. The children will also learn about proper nouns and begin to use capital letters for these.

Recounts: The children will apply their knowledge of writing simple sentences (skills as above) to write a recount of a first hand experience.

Maths
The main focus of maths teaching and learning Key Stage One is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. Within lessons and in the classroom environment there will be lots of opportunities for repetition and practise of the skills learned as this is key to securing their knowledge for rapid recall and application in other contexts.

Over Autumn 2, Year One will learn and practise their skills in the following areas:

- Calculations: Addition and Subtraction within 10
- Geometry- shape

Science
Animals Including Humans: The pupils will continue their work from Autumn 1 within the same topic. Over this half term, pupils will learn the names of the main body

parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) and know that these body parts can vary between animals. They will also learn about the different senses, linking these to body parts.

Across all science units, children will learn about and have the opportunity to learn about working scientifically and will have opportunities to develop their skills in:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions Ø Gathering and recording data to help in answering questions.

History
Childhood: Within this unit the children will compare modern childhood to the childhood of their parents, grandparents and before their grandparents' time. As part of this, the children will use simple timelines and time vocabulary. The children will also compare how toys and technology have changed over time.

Art
Mix It: In this unit children will learn about primary colours and how they can be mixed together to make secondary colours. They will then experiment with different painting tools before creating artwork in the style of Kandinsky. The children will also learn how to use white and black to create different shades of primary colours, as well as identifying warm and cool colours.

Computing
Pictograms: The children will use Purple Mash to develop an understanding of pictograms and how they can be used to present data.

Music
Reggae/ Hip-Hop: Learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). The children will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

PSHE – Celebrating Differences
We follow the Jigsaw scheme of learning for PSHE sessions.
In this unit the children explore the similarities and differences between people and how these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children discuss friendship, how to make friends and that it is OK to have differences/be different from their friends. The children also discuss being nice to and looking after other children who might be being bullied.

Religious Education (R.E.)
Why does Christmas matter to Christians: In this unit pupils will start to think about the term's secular and religious. The children will talk about the key events from the Christmas story in more detail. Pupils will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.

Physical Education (P.E.)
This half term the children will be learning the skills around dance and fitness. The sessions are designed to be energetic and fun, helping pupils improve their coordination, stamina, rhythm and enjoying a variety of dance styles.